

Center for 21st Century Teaching Excellence

Teaching Effectiveness Workshops for GTAs

The **Center for 21st Century Teaching Excellence (C²¹TE)** is pleased to sponsor a two-day workshop for graduate teaching assistants. Registration for the sessions designed to address pedagogical interests and needs of new instructors, will be held in the **Education Building Lobby**, 8:00 - 8:25 A.M. Please sign up for afternoon Blackboard sessions in the morning since seating is limited in the computer labs.

August 20-21, 2009



**Workshop registration & Sign-up for Blackboard Sessions:
8:00 - 8:25 a.m. in the College of Education (EDU) Lobby**

If a reasonable accommodation of a disability is needed, please contact Dawn Christian at (813) 974-2576 or at christian@cte.usf.edu at least 5 working days prior to the event.

Facilitators

Bill Biersdorf, Coord. for Instructional Media and Application Development, C²¹TE

B. J. Bryant, Florida Center for Instructional Technology

James Cavendish, Sociology

Deirdre Cobb-Roberts, Psychological and Social Foundations

Ginny Cunningham, Librarian, Tampa Campus Library

Ryan Davis, Graduate Assistants United

Sherman Dorn, Psychological and Social Foundations

Keara Dotson, Graduate & Professional Student Council

Karla Foster, Chemistry

Neil Gomes, Asst. Director for Instructional and Information Technology, C²¹TE

Carol Harneit, Assistant Director for Administration and Programs, C²¹TE

Jennifer Hunsecker, Graduate Assistants United

Navita James, Communication

Karen Liller, Dean, Graduate School, & Assoc. VP, Research & Innovation

Lindsey Mercer, C²¹TE / Media Innovation Team

Jason Miller, Anthropology

Chivon Mingo, School of Aging Studies

Christina Partin, Sociology

Bridget Patel, C²¹TE / Media Innovation Team

Luis Perez, Florida Center for Instructional Technology

Kirk Rascoe, Director, Equal Opportunity and Compliance

Susan Silver, Librarian, Tampa Campus Library

Drew Smith, Librarian, Tampa Campus Library

Brianne Stanback, School of Aging Studies

Robert Sullins, Dean of Undergraduate Studies

Diane R. Williams, Director, C²¹TE



Welcome

Diane Williams

8:30 AM to 8:35 AM | Location: EDU 115

A Message from the Dean of Graduate Studies

Karen Liller

8:35 AM to 8:45 AM | Location: EDU 115

Tips and Techniques for A Successful Teaching Assistantship

Facilitator: Christina Partin

8:45 AM to 10:00 AM | Location: EDU 115

Teaching Assistants play a vital role in the quality education of the University's undergraduates. This session introduces you to your role, and gives you practical tips and techniques that you can take into the classroom as you begin your professional journey. We'll focus on topics such as: TA roles and responsibilities, active teaching and student engagement, and avoiding professional pitfalls!

Break 10:00 AM to 10:15 AM

Sexual Harassment Awareness

Facilitator: Kirk Rascoe

10:15 AM to 11:00 AM | Location: EDU 115

What behaviors could constitute sexual harassment? What are some strategies to prevent sexual harassment? How do you report sexual harassment under USF's equal opportunity policies? Explore the answers to these questions through a review of USF's Sexual Harassment Policy and discussion.

A Taste of Technologies for Teaching and Learning

Facilitator: Neil Gomes & Bill Biersdorf

11:00 AM to 11:30 AM | Location: EDU 115

Looking for new ways to improve student learning and enhance communication? This brief session will provide a sample of emerging instructional technologies, such as Clickers, Elluminate, iTunes U, Second Life, Camtasia, Articulate, Softchalk, and Web 2.0 technologies such as Blogs, Wikis, and YouTube. You might find something you would like to learn more about at the Center.

A Message from the Dean of Undergraduate Studies

Robert Sullins

11:30 AM to 11:40 AM | Location: EDU 115

Graduate & Professional Student Council

Keara Dotson

11:40 AM to 11:50 AM | Location: EDU 115

Graduate Assistants United (GAU)

Ryan Davis and Jennifer Hunsecker

11:50 AM to 12:00 PM | Location: EDU 115

Lunch provided by Graduate Assistants United (GAU) 12:00 PM to 1:00 PM

1:00 PM - Concurrent Sessions - Please Choose One

Leading Effective Classroom Discussions

Facilitator: Navita James

1:00 PM to 2:15 PM | Location: EDU 408A

Classroom discussion provides the opportunity for exciting, intellectual exchanges between students and instructors. This workshop will model effective techniques as it explores issues that contribute to successful discussion. Participants will explore pacing and time management as well as ideas for using and selecting artifacts to stimulate classroom discussion.

Teaching Undergraduate Science Labs

Facilitator: Karla Foster

1:00 PM to 2:15 PM | Location: EDU 413

This session will be a discussion of the practical aspects of teaching and supervising undergraduates in science laboratories. Your questions about this important teaching role are welcome.

Time Management

Facilitator: Brianne Stanback

1:00 PM to 2:15 PM | Location: EDU 416

Time is the most valuable aspect of graduate school, and wasting time could mean the difference between success and failure. In this session, you will be introduced to common time consumers and learn how to develop better time management skills. You will be provided with recommendations to better manage your personal, academic and professional time.

Blackboard (sign-up in advance)

Facilitators: Bridget Patel & B.J. Bryant

1:00 PM to 2:15 PM | Location: LIB 209 or EDU 417

This workshop will help you jump-start your understanding of Blackboard, experience student and instructor perspectives, learn to add content, add links to web resources, upload files, send email, post discussions, use the calendar, manage students, manage grades, and create tests and surveys.



Break

2:15 PM to 2:30 PM

2:30 PM - Concurrent Sessions - Please Choose One

Blackboard (sign-up in advance)

Facilitators: *Bridget Patel & B.J. Bryant*

2:30 PM to 3:45 PM | Location: LIB 309 or EDU 417

This workshop will help you jump-start your understanding of Blackboard, experience student and instructor perspectives, learn to add content, add links to web resources, upload files, send email, post discussions, use the calendar, manage students, manage grades, and create tests and surveys.

Online Discussion in the Online Classroom

Facilitator: *Jason Miller*

2:30 PM to 3:45 PM | Location: EDU 416

In this hands-on workshop, we will explore the benefits and challenges of leading online discussions, especially asynchronously. After a brief overview of setting-up, facilitating and grading discussion board posts using Blackboard's Discussion Board and Grade Center functions, we will discuss "best practices" of online discussions. How do experienced online teachers handle discussion? What kinds of online discussions are available? How do students participate? How to increase authentic participation? Handle offensive student posts? Facilitate students' knowledge construction and critical thinking skills within class discussions online? Follow along in Blackboard if you have a laptop. Not required.

Exploring Library Resources for Teaching and Research

Facilitators: *Ginny Cunningham & Susan Silver*

2:30 PM to 3:45 PM | Location: LIB 209

USF newcomers can become more efficient researchers, instructors, and learners by attending this interactive session and virtual tour. Special attention will focus on the services provided to faculty and graduate students by the Tampa Campus Library. Print and electronic resources will also be featured. This session will be led by members of the reference staff.

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• • • **Friday, August 21, 2009** • • •

Registration

8:00 AM to 8:25 AM | Location: EDU Lobby

Codes of Conduct & Diversity Issues

Facilitators: *Deirdre Cobb-Roberts & James Cavendish*

8:30 AM to 9:45 AM | Location: EDU 115

TAs are in a unique position of being both students and teachers in a culturally diverse university setting. These dual roles sometimes create confusion about the codes of conduct that govern the TA's relationships with students and the TA's responsibilities to foster a comfortable, safe, respectful, inclusive, and professional learning environment. This morning's session will focus on the responsibilities associated with being a Teaching Assistant and how TAs can enhance the motivation of their students. In addition, diversity will be discussed as an asset that facilitates positive educational outcomes, including increased cultural awareness and critical thinking.

Break

9:45 AM to 10:00 AM

Academic Integrity: Plagiarism and Cheating

Facilitators: *Sherman Dorn, Neil Gomes & Carol Harneit*

10:00 AM to 11:15 AM | Location: EDU 115

Academic integrity is an important part of USF students' education. This session will offer ideas on helping students understand plagiarism and will provide information on how to make use of Safe Assignment, a plagiarism prevention system.

First Day Of Class: Where the Rubber Hits the Road!

Facilitator: *Chivon Mingo*

11:15 AM to 12:00 PM | Location: EDU 115

The first day of class can be a very anxious time for even the most experienced professors and also sets the tone for the entire semester. This workshop will explore some common first day experiences and offer suggestions on ways to break the ice, develop a rapport with students, outline the instructor's expectations and basically set the stage for the following semester. You will leave this session with tools to use for your first day of class, syllabus ideas, and a better understanding of the dynamics of the first day from the students' and instructor's perspective.



Lunch on Your Own

12:00 PM to 1:00 PM

1:00 PM - Concurrent Sessions - Please Choose One

Critical Thinking Skills

Facilitator: Carol Harneit

1:00 PM to 2:15 PM | Location: EDU 408A

Why is it that students often prefer receiving crisp right answers rather than grappling with the gray areas of course content? This session will explore approaches to teaching and learning that take students to a higher level of critical thinking.

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Blackboard (sign-up in advance)

Facilitators: Lindsey Mercer & Luis Perez

1:00 PM to 2:15 PM | Location: LIB 209 or EDU 417

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From Inquiry to Information

Facilitator: Drew Smith

2:30 PM to 3:45 PM | Location: EDU 416

Real learning occurs when students are motivated to form their own questions and are provided the resources and skills to answer them. This session will help you move from traditional forms of instruction to inquiry-based learning techniques that encourage students both to discover interesting questions, problems, and issues and to further develop their information literacy skills.

Please go to the Center's web site for a list of fall workshops on teaching. Registration for these workshops is online. You are invited to stop by our reading area to peruse our books and journals on college teaching during regular office hours.

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